

Module Description/Course Syllabi

Study Program: S1 Undergraduate Program

Faculty of Agriculture University of Andalas

1. Course number and name

PTN611 03 Introduction to Ecology

2. Credits and contact hours/Number of ECTS credits allocated

2 credits

3. Instructors and course coordinator

Prof. Dr. Ir. Hermansah, MS. MSc,

Prof. Dr. Ir. Herviyanti, MS

Prof. Dr.rer.nat. Ir. Syafrimen Yasin, MS.MSc

Dr. Mimien Harianti, SP. MP

Dr.Ir. Agustian

Ir. Oktanis Emalinda, MP,

Ir. Lusi Maira, MAgrSc

4. Text book, title, outhor, and year

- 1. Berhane Gebreslassic, 2016. Soil ecology. Ethiopia
- 2. Deshmukh, I. 1992. Ekologi dan Biologi Tropika. Kartawinata, K. dan S. Danimihardja. [Penerjemah]. Ecology and Tropical Biology. Yayasan Obor Indonesia. Yakarta. 521 hal.
- 3. Mackenzie, A., A.S. Ball and S. R. Virdee. 2018. Instant Notes in: Ecology. Bios Scientific Fublisher. Oxford. 321 p.
- Odum, E.P. 2013. Dasar-dasar Ekologi. Samingan, T. [Penerjemah]. Fundamental of Ecology. UGM Press. Jokyakarta. 697. hal

5. Specific course information

A. Brief description of the content of the course (catalog description)

- Students understand CPMk, assessment indicators, learning materials, *colaborative* learning methods, project assessment and assessment of learning outcomes, and references.
 - Able to mention concepts and explain the scope of pmamalogy.

B. Level of course unit (according to EQF: first cycle Bachelor, second cycle Master)

First Cycle Bachelor

C. Semester when the course unit is delivered

Even Semester

D. Mode of delivery (face-to-face, distance learning)

Face to face

6. Intended Learning Outcomes (CPL)

- ILO 1: Able to apply basic agricultural sciences widely in overcoming agricultural problems for sustainable agricultural development (P)
- PI 3: Applying basic sciences and soil science in solving land and environmental problems for agricultural development
- 7. Course Learning Outcomes (CPMK) ex. The student will be able to explain the significance of current research about a particular topic.
 - 1. Apply basic sciences and soil science in solving land and environmental problems for agricultural development

8. Learning and teaching methods

Cooperative Learning and Problem Based Learning

9. Language of instruction

English

10. Assessment methods and criteria

Summative Assessment:

Assignment

UTS

UAS

Formative Assessment:

Minutes paper